

**Preparing for fall 2020 Webinar Calendar**  
[Teaching and Learning Center](#), [Instructional Design & Training](#)

Please register through the [Workshop Registration System](https://libcal.buffalostate.edu/calendar/workshops) - <https://libcal.buffalostate.edu/calendar/workshops>

<b>August 3</b>	<b>August 4</b>	<b>August 5</b>	<b>August 6</b>
9:00 -9:50 <a href="#">Getting started: best practices in online teaching and learning</a>	10:00-10:50 <a href="#">Creating video (Anthem)</a>	9:00-9:50 <a href="#">Designing and Evaluating Assessments</a>	9:00-9:50 <a href="#">Creating Learning Activities and Course Content</a>
10:00-10:50 <a href="#">Blackboard Learn Basics</a>	11:00-11:50 <a href="#">Creating Measurable Learning Objectives</a>	10:00-10:50 <a href="#">Blackboard Learn: Fostering Communication and Collaboration</a>	10:00-10:50 <a href="#">Project-based learning in a remote setting</a>
11:00-11:50 <a href="#">Setting Up Your Online Course Structure in Blackboard Learn</a>	12:00-12:50 <a href="#">'Bengal Blue Plate Special: Cook Up Collaborations for Hot Lessons</a>	11:00-11:50 <a href="#">Blackboard Learn Assessments</a>	11:00-11:50 <a href="#">Blackboard Learn: Fostering Communication and Collaboration</a>
12:00-12:50 <a href="#">Using Podcasts/Webcasts to Connect with Students</a>	1:00-1:50 <a href="#">Upload video and create playlists (Ensemble)</a>	12:00-12:50 <a href="#">Metacognition: students learning about learning so they don't need us</a>	12:00-12:50 <a href="#">Using Online Journals</a>
3:00-3:50 <a href="#">Teaching Remote Synchronous: Tips and Strategies</a>	2:00-2:50 <a href="#">Creating Online Lecture Videos using PowerPoint</a>	1:00-1:50 <a href="#">Ensemble Video Quizzes</a>	1:00-1:50 <a href="#">Beyond Discussion Boards</a>
4:00-4:50 <a href="#">Teaching Remote Asynchronous</a>	3:00-3:50 <a href="#">Remote learning is HIP (high-impact practice)</a>	2:00-2:50 <a href="#">Ensemble Dropbox</a>	2:00-2:50 <a href="#">Blackboard Collaborate Ultra</a>
		3:00-3:50 <a href="#">Proctoring/alternatives</a>	3:00-3:50 <a href="#">Integrating Applied Learning in a Remote Setting: How authentic experiences can enhance your course</a>

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<b>August 10</b>	<b>August 11</b>	<b>August 12</b>	<b>August13</b>
9:00 -9:50 <a href="#">Interaction, Communication, and Collaboration</a>	9:00-9:50 <a href="#">Giving Purposeful Feedback</a>	9:00-9:50 <a href="#">Humanizing the Online Course</a>	9:00-9:50 <a href="#">Course Design in Blackboard Learn</a>
11:00-11:50 <a href="#">Adding Gamification and Badging to an Online/Remote Course</a>	11:00-11:50 <a href="#">Blackboard Learn Grade Center</a>	10:00-1050 <a href="#">Blackboard Learn: Fostering Communication and Collaboration</a>	10:00-10:50 <a href="#">Setting Up Your Online Course Structure in Blackboard Learn</a>
12:00-12:50 <a href="#">Strategies for small group activities in your asynchronous, online course</a>	11:00-11:50 <a href="#">Microsoft Teams Meetings</a>	12:00-12:50 <a href="#">Teaching Sensitive Topics Online/Remote</a>	12:00-12:50 <a href="#">Online Readiness Checklist Discussion</a>
1:00-1:50 <a href="#">Blackboard Collaborate Ultra: Breakout Groups</a>	2:00-2:50 <a href="#">Structured Reflection</a>	2:00-2:50 <a href="#">Students coping with COVID-19 pandemic: How can faculty and staff support students' mental health and social emotional needs?</a>	1:00-1:50 <a href="#">Webconferencing -- Blackboard Collaborate moderating practice (hands on...sharing files, sharing screen, etc)</a>
2:00-2:50 <a href="#">Practice Session -- Running Synchronous Breakout Groups in Blackboard Collaborate Ultra</a>	3:00-3:50 <a href="#">Giving feedback in Blackboard</a>	3:00-3:50 <a href="#">Using Ally and other Blackboard tools to ensure compliance in providing accommodations</a>	2:00-2:50 <a href="#">Webconferencing -- Microsoft Teams Meeting practice (hands on...sharing files, sharing screen, etc.)</a>
<b>August 17</b>	<b>August 19</b>		
<a href="#">Basically HIP (high-impact practice) Certificate Program</a>	<a href="#">Community-Engaged Learning in Remote and Online Environments: Planning for Fall 2020</a>		